

GENERAL PSYCHOLOGY

Abakoumova I.V., Grekova V.A. **Self-alienation as the category of the context didactics**

The context didactics attracts the attention towards rethinking and filling up these comparatively new categories, which are usually oriented towards gnostical laws of the education. One of these categories is self-alienation. The look upon the education as psychological and pedagogical construct from the point of view of the self-alienation could more prominently illuminate such fields of the educational activity and its organization, which are still kept a low profile, and, as we will show, are still undiscovered.

Keywords: context didactics, axiology, the main notions of the classical didactics, thesaurus of the contemporary didactics, reflection, introjection, context tasks.

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Golubova V.M., Issaakian O.V. **Particularities of context forming in the process of the development of students' creativity context divergence**

At the period of the youth the context divergence is formed as the intention of the perceiving subject to make choice at the basis of the existing life strategies, integrated system of the value orientations. This unique personal ability must be taken into account while organizing those tasks which are assigned for the professional guidance.

Keywords: creativity, construction need, choice, context intentions, context forming, divergence.

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JURIDICAL PSYCHOLOGY

Abakoumova I.O., Kadiakina N.M. **Self-regulation as a component of the professional field of the lawyer's personality**

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Volkov A.A., Bakoulin A.V.
Requirements for neighbourhood police
inspectors' psychological readiness
before field work

In different documents of The Ministry of Internal Affairs it was underlined many times that the mastership and skills of those who are responsible for fighting with delinquents are of primary importance. At the same time psychological skills which help to quickly repress and investigate committed crimes can be developed. Among necessary psychological qualities of the neighborhood police inspectors we can cite observation and memory which should be closely analyzed in the context of this professional activity.

Key words: Professional sphere of personality, emotional decompensation, anger, fear, anxiety, psychological adaptation, psychological training.

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PEDAGOGICAL PSYCHOLOGY

Belova E.V., Nesterenko I.E.

Reflexive technologies as the factor of the inner differentiation in the educational process

The new educational paradigm considers as the basic compound the desire of the teacher to help the student to self-actualize, to find his unique character, to realize his own individuality and to build the trajectory of his life and education. It reflects objective need of the educational process to find mechanisms of initiation and synchronization of the context fields of the teacher and the student, system of their value orientations and world outlook. The teacher is the "mediator", sealing in himself students' connection to the culture. Reflection is treated as one of the most important spiritual and ethic phenomenon, due to each conscious becomes lively instrument of personality self-organization, lying at the basis of his personal choice, and can become the starting point of the internal differentiation in the real practice of the educational process.

Key words: reflexive paradigm in education, reflection-oriented technologies (ROT), initiation of the context forming.

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Eist N.A., Dzuba E.A.

Personality-oriented approach towards education: history and perspectives of the development of national pedagogics

To make real changes in the contemporary education, it is necessary to change education contents and educational goals from personality-oriented to personality-centered (C. Rodgers), it means close to the students' life and values. We must reconsider and remake existing system of the educational technologies and methods, so that they guarantee the understanding of the educational contents and determine the dynamics (mechanism) of the whole education.

Key words: sense sphere, context forming, introjection, personality-oriented approach towards education.

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Soufianov V.V., Bakoulin A.V.
Dialogue as pedagogical technology
in sense forming educational context

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PERSONALITY PSYCHOLOGY

Gridneva S.V., Tasheva A.I.

Personal determinants of the coping behavior
with fears of nine-ten years old children

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A.I. Tasheva

Retrospective insights about psychological problems of the act of terrorism in Besslan

Prokopieva E.V., Berezheva I.V.
Studies of subjective time in modern psychology

This article gives a brief summary of researches dedicated to the subjective time of the man in the frame of modern psychology, the author also makes an attempt to generalize data of man's subjective time studies. This article also represents the results of experimental studies of the interrelations of type of individual time line and psychological age of personality.

Key words: *subjective time of personality, biological time, time organization of personality life, time survival, biological rhythm, biological time, physiological mechanism, time line, subjective time coding, psychological age of personality.*

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PSYCHOLOGY OF THE EDUCATION

Kossikova L.V.

Inclusive education: attitude of parents and teachers towards inclusive education

This article presents the materials about inclusive education in our country, analyzing results of the parents and teachers' questionnaires about advantages and disadvantages of the education of handicapped people with normal children.

Keywords: *Inclusive education, disabled children.*

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Kremenko O.D., Grekova V.A.

Particularities of purpose-in-life strategies of teachers-leaders of secondary schools as the factors of creating safe educational environment

The most important compounds of the security of the educational environment are purpose-in-life strategies of teachers-leaders of secondary schools specifying psychological particularities of the pedagogical process. Therewith, purpose-in-life strategies of teachers-leaders having influence upon display and prevention of the psychological violation in the educational environment, give immediate impact upon peer groups and creating groups between teachers and pupils. Purposes in life strategies

of teachers-leaders determine particularities of adaptive possibilities of pupils and teachers, general informative, social and psychological loading of the participants of the educational process.

Keywords: *sense sphere of personality, purpose in life concept, purpose in life strategies, safe educational environment.*

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Massaeva Z.V.

Particularities of Education in Chechen Republic

There is a planned development of the educational process in the secondary schools of Chechen Republic. They build and restore educational institutions; they plan to create new models of schools. They carry out the work to restore and develop preschool education. They intend to improve work of school libraries, to create and publish new text-books, to introduce new subjects and educational plan. The teachers work in the collaboration with parents. A great work for improving educational process and quality of education has been carried out in Chechen Republic.

Keywords: *Secondary school in Chechen Republic, teacher, pupil, education (preschool, secondary, additional), school problems.*

SOCIAL PSYCHOLOGY

Pizhova K.V.

Analysis of psychological features of adolescents with low speech activity in the context of interpersonal interaction.

On the grounds of the empirical research the author determined psychological characteristics of adolescents with low speech activity and carries out analysis between

two groups of the respondents. Communicative activity is analyzed in connection with personal anxiety in conversations.

Keywords: *Speech activities, personal anxiety, communicative intolerance, cluster analysis of the correlations.*

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Panchenko M.I.

Invalids' context personality deformations and socio-psychological adaptation in the crisis of the unemployment.

The value and context spheres of handicapped people in unemployment were studied by the author. The methods which allow receiving the information about personal senses and context sets of invalids are enumerated. The main results of the research, principal context deformations of invalids in crisis of unemployment are revealed in this article.

Keywords: *invalid, context sphere, context deformations, methodic support, labour motivation, socio-psychological adaptation.*

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PSYCHOLOGY OF PROFESSIONAL ACTIVITY

Lounina E.B., Issaakian O.V.

Methodological and theoretical approaches of studying self-realization in the professional fields

This article describes content and context, motivational and dynamic compounds of self-realization which determined by the personality sets. They are characterized by the specific number of the motivational, value and life sense components, creating factors of self-realization, typical for the particular personal attitude.

Keywords: *self-realization, personal semantic fields, self-actualization, самоосуществление, personality orientation.*

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Pashkova A.P.

Problems of staff potential: systematic psychological analysis

The labour market, the possibilities of the creation of the integrative system of the interaction of its main participants - High Schools, students and organizations are treated in this article. The author of the article suggests a project which can help to change the interrelation of the components.

Keywords: labour market, integrative system of the interaction, human potential

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