

Vasil'eva O. S., Gaus E. V., Omelechko S. S.
Ideas of Happiness in Connection with
Gender Identity at Women of Different Age
Groups

This article is about ideas of happiness in connection with type of gender identity at women of different age. This subject is represented to authors interesting as the happiness is a basic human value without which it is difficult to present full-fledged human life, secondly, the happiness influences in general vital elections of the individual. Relevance of studying of ideas of happiness at women is caused change of roles of the woman in the modern world, and also undoubted importance of this role. The happy woman provides a health basis, her internal state is broadcast outside and in many respects defines an emotional situation in a family, society and a civilization.

Object of research – ideas of happiness and their psychological correlates, gender identity, sense-orientations and life-orientations and the self-relation.

Object of research – the girls–senior pupils (pupils of the 11th classes of a gymnasium), the woman of young and mature age (22–45 years).

The conducted research allows drawing the following conclusions:

1. On average the level of experience of happiness on the generalized selection is estimated at 7,1 point at 10 mark system of estimation, i. e. with a tendency to the high.

2. The happiness as the concrete vital plan or the purpose is considered seldom, most often it is present as the accompanying category.

3. Women of different age groups find similar indicators of the sense-orientations and life-orientations and the self-relation. Level of subjective experience of happiness finds weak direct correlation link with intelligence of life.

Novelty – is consideration of female ideas of happiness in comparison of three uneven-age groups. Practical application – psychological counseling, psychological and pedagogical practice of training and overall development of self-awareness of women and girls.

Keywords: *ideas of happiness, happiness, gender, female psychology, senior pupils, young women, mature women, role of the woman, sense-orientations and life-orientations, self-relation.*

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Gracheva N. M.

Features of Representations of Themselves and the World in Balinese Culture

The article focuses on the need of conscious relations to the ongoing escalation of international disputes, the adoption of the identity of different

cultures and traditions, in order to avoid conflict situations. On the example of Balinese culture is illustrated that at first sight, traditions, rituals of other people seem incomprehensible, alien, but they are aimed at peacekeeping and prosperity, and it is important. The article presents the result of a descriptive empirical study of notions about themselves and the world among the inhabitants of the island of Bali in the vicinity of Ubud. This city is considered the cultural capital of the island, which has preserved the tradition of Balinese Hinduism – synthesis of Hinduism, Buddhism and local beliefs. The ideas of themselves and the world sounded by respondents in the course of research confirmed this status, the unique combination of values of the self-actualized personality along with a ritualism and religiousness was shown. In the process, even a small, pilot study revealed a unique synthesis of material and spiritual ideas about themselves and the world in Bali. At the initial stage of the research representatives of the Balinese culture were not prepared for the fact that their worldview will be shown a sincere interest and willingness to hear how they see the world and their role in it. That is why, on the first phase they gave socially acceptable universal answers. In this connection, the author notes the need for some degree of openness and not to identify with values and priorities in the process of conducting this kind of research, because otherwise it is hard to grasp the true meaning of the message given by the representatives of other cultures.

Keywords: *cross-cultural research, world picture, worldview, Balinese culture, identity, traditions, universal (integrative) values.*

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Grimoltanova R. E., Batygov Z. O.
Fear of Being Possessed in the Post-Conflict Territory: Myth and Religion

In this article we explore issues of existential importance of religion during socialization and adaptation of youth in a post-conflict region. The article provides with theoretical analysis of phenomenon of being possessed by Jinn (the Evil Spirit) in three major religions (Judaism, Christianity, Islam), as well as with what Torah, Bible and Quran say about a person possessed by the Evil Spirit. Islam, Christianity and Judaism confirm existence of the Evil Spirit and its influence upon people. Also, the article gives an analysis on similarities and differences of this aspect in the three religions. Interestingly, the three religions share similar approach in exorcising the Evil Spirit from a human's body.

Excessive mythologization of certain religious contents can cause a destructive transformation and deformation of personality, as in this case religious beliefs of a person become excessive and turn into non-traditional.

By means of the content-analysis of a questionnaire that was developed specifically for the purposes of this research, we explore issues related to beliefs among youth, as well as their religiousness, religious awareness of respondents on possession by the Evil Spirit, perception of mythological fear among young people, religious aspects in understanding the phenomenon of possession by the Evil Spirit and the process of cleansing.

The article gives detailed information about the questionnaire results of recipients, in adolescent groups of different genders, experiencing mythological fears. The gender groups were divided into small groups depending on the level of their

mythological fear. Qualitative and quantitative data is provided for gender groups and small groups.

Keywords: *Islam, religion, religiousness, mythologization, mythological fear, possession by Jinns, exorcism, cleansing, adolescence, post-conflict territory.*

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Lagodina E. V.

Imagining the City. The Study of the Perception of Urban Space on the Example of Rostov-on-Don

This article includes the results of qualitative research methods for the study of the perception of urban space as part of the thesis research. The author analyzes the factors that contribute to a sense of subjective comfort of living in the city, trying to identify the positive and negative aspects. The results, shown in this paper, were obtained using structured in-depth interviews and a method of mental maps. During the personal interview respondent was asked to make a mental map of the city. This task was formulated as a request to depict graphically the city as he imagined it, tried to reflect those parts of the city that the respondent knows.

The results obtained through interviews can be divided into four thematic blocks: assessment of the city in terms of subjective comfort, a description of residence, urban character and man's relation to the city and engineering design ideal medium for a living. The article is most reflected the first three aspects, the array of data on the last quarter of the item is too complex and requires a separate publication. The results of in-depth interviews were analyzed using

content analysis method. The study involved 34 people (17 women and 18 men), the inhabitants of the city of Rostov-on-Don of the three age groups (17–25 years, 26–40 years, 41 and over). For most of the respondents city of Rostov-on-Don is a native or residence time is more than five years. Given the fact that the large Russian cities are experiencing a number of rather serious and similar problems, the author believes that the results of this study may be useful and applicable not only in the scale of the study area. The author is convinced that the success of the decision facing the city of problems depends primarily on the willingness of citizens to interact with and integrate them into the decision-making process.

Keywords: psychology, sociology, urban studies, urban space, city planning, urban infrastructure, urbanization, mental maps, image of the city, symbols of the city.

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Rashchupkina Yu. V.

Productive Characteristics of a Choice of Significant Another by the Studying Young People Depending on Expressiveness of a Personal Maturity

In the article studying young people state the results of research of productive characteristics of a choice of significant other person. It is shown that the choice of significant another is one of vital elections essential impact on which has the personal maturity. Signs and characteristics of vital elections of young people are stated. The productive characteristics of a choice of significant another reflecting the contents both existential prospect of a choice and expressed in self-assessments of respondents are considered. Productive characteristics are analyzed in connection with a maturity of the personality causing specifics of vital elections. The personal maturity is considered as a specific configuration of personal features which structure is reflected by integrity of the interconnected components, including valuable and motivational, emotional and strong-willed, reflexive, operational components.

Types of a personal maturity are allocated on the basis of the maintenance of each of components and considered in a continuum "a personal maturity – personal immaturity". The contents of productive characteristics of a choice of significant another

at men and women depending on expressiveness and types of their personal maturity are empirically studied and opened. It is empirically established that features of productive characteristics are caused by a maturity and sexual differentiation of subjects. By means of a method of polar groups "portraits" chosen significant another by "mature" and "unripe" men and women are created. It is empirically established that at a choice of significant another for "mature" and "unripe" young people the maintenance of material values, educations, religions, features of a way of life and professional activity, valuable and motivational spheres of significant another is similar. For "unripe" young people unlike mature is important and the level of the income of the chosen significant other person.

Keywords: *vital choice, procedural characteristics, productive characteristics, significant another, young people, the studying youth, a personal maturity, types of a maturity, expressiveness of a maturity, personal infantilism.*

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Bakaeva I. A.

Personality Profile of a Distance Education Teacher

The article presents the results of an empirical study of distance education teachers. By means of content analysis teachers were divided into groups based on criteria of their attitude to independent activity of students. Groups were divided on the cognitive, emotional, behavioral criteria. Investigation of personal spheres of teachers from the three groups, such as the sphere of self-attitude and self-esteem and the sphere of interpersonal relations, helped to identify personal and interpersonal characteristics of distance education teachers typical for most effective members of this group. The author describes personal characteristics of teachers from the selected groups, such as self-attitude, perceptions of their own qualities, self-esteem; explains the difference in the system of interpersonal relations. The article makes conclusions about proneness of a certain type of teacher's personality to use technology of initiating independent activity and distance technology in particular.

The author concludes that there are distance education teachers who are more competent in technologies of initiating independent activity of students and those who are less competent. It is emphasized that the respondents showed different levels of systematic application of independent activity technologies in their practice, which influences their work effectiveness, in particular

the integrity of students. The article presents general patterns of personality profiles of all distance education teachers, such as positive self-attitude, average values for the factors of personal strength, evaluation, and low values of activity, prevalent focus on the problem and low sociability, which proves that teachers select the distance form not occasionally. It also gives descriptions of significant differences between such qualities as exactingness, self-discipline, strong will, vigor. Theoretical and empirical conclusions substantiate the idea that a distance education teacher has a certain type of personality, and more effective teachers have these personality traits more vividly expressed.

Keywords: personality profile, distance education, independent activity, teachers, competence, attitude, effectiveness.

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Efimenko S. V.

Special Features of the Emotional-Volitional Field of the Students in the Study of the Foreign Language

In this article is said about the development of emotional and volitional sphere of students at lessons of foreign language at high school. The main attention is given to foreign language means for the building of the higher feelings such as moral, intellectual, aesthetic. Communicative practices of the different art based on the text content of high moral standards arouse interest in the learning of the foreign language, and develop the emotional stability of students. The texts, which we use at the lessons of foreign language at higher school, have to express the human attitude to the people, the society, their duties and themselves. The suggestion to students the confidence in their powers promotes the development of the personality's volitional qualities. But first at all the organization of the learning process at lessons of foreign language at higher school has to develop volitional qualities of the personality and to stimulate the self-organization of students.

In the article is also described the technologies of higher feelings education in the learning of the foreign language at higher school. To those are given: the building of the emotional experience necessary in the future professional activity; the concession of the sufficient self-dependence to the students in the educational and social activity; the attentive attitude and the respect to the students from the teacher and others. In the article is also defined the methods of the volitional qualities building at students at lessons of foreign language at higher school. The most important, in the author's opinion, are the following: the building of the skills of the appearing difficulties overcoming; the stimulation of the positive attitude of the students to the studies, the future profession; the systematic accumulation of the activity experience required volitional efforts and others. In the process of the purposeful pedagogical influence in the teaching

of the foreign language the certain personality qualities are built at students. To those qualities are taken: the feeling of the personal responsibility for their behavior; the skill of managing themselves, the keeping of the self-checking in the difficult situations; the skills of the established procedure maintenance and many others.

Keywords: *emotions, high senses, volitional qualities, volitional regulation, cognitive activity, personality qualities, creative activity, competence, zeal, self-regulation of actions.*

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Lunin S. L., Ponomarev V. P.
**Influence of Ethnoconfessional Attachment
 and Professional Orientation on the
 Peculiarities of Students' Sense of Justice**

This paper considers the problem of the influence of professional, national and religious identity of the individual to his particular sense of justice. The authors understand the sense of justice as a set of attitudes, values, expressing personal settings actualizing people's attitudes to specific laws and justice in general. From their point of view of justice includes not only knowledge of the applicable law and its principles and requirements, stained determine the estimated ratio (on the basis of good–bad), but also necessarily reflect the level of personal "bias" to the legal regulation of their own lives, reflects the level of saturation with personal meaning those aspects of behavior that are regulated by the existing legal norms. The paper presents the characteristics of the levels of justice development by the criterion of semantic richness.

Empirical studies (questionnaires, psychometric diagnostics) revealed as a professional orientation and ethno-confessional students relatedness affects the specificity of their sense of justice. It was found that there is a strong link between lack of faith (they reflect the student and evaluates itself as a non-believer in God, and they do not belong to any religion or religious movements) and for the law. For people who have positioned themselves as atheists, are characterized by a nihilistic life strategy (disbelief in positive changes) and in their responses to the most clearly traced elements of legal nihilism, as disbelief in what law of life will be improved with the development of society (meaning not the development of these laws, and these laws recognition of personal property belonging to any particular person). Ethnoconfessional comparison revealed that the most positive attitude as the belief that the law actually regulates the standards of life characteristic of Muslims, then (according to the severity of optimism) are Orthodox Christians, Jews, and then in last place in the hierarchy are atheists who showed the highest the level of legal nihilism.

Keywords: justice, professional orientation, ethno-confessional identity, sense sphere, values, the meaning of life orientation, behavioral strategies.

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