Abakoumova I.O., Sarichev N.V. Counteraction to the informational threats in the light of Russian national interests

Informational sphere of Russia is characterized by the active development of the contemporary of the informational exchange and different types of the computer systems. This creates conditions to support different spheres of the national politics. However a little attention is attracted to the problems of providing informational security, it gives the possibilities to illegal access to the closed information, its stealing or destroying. The particular danger consists in manipulations of different kinds of information for the negative influence upon the process of the political decision taking, upon creating attitudes of approaching collapse and intolerance, especially in the youth environment.

Key words: strategy of the development of the informational society, law regulation, informational security, informational threats, informational protection.

REFERENCES

- 1. Doctrine of the informational security of Russian Federation, approved by The President of the Russian Federation 09.09.2000 г. № Or-1895 // Russian journal. 2000. № 187.
- 2. Kirianov A.U. The meaning of the informational aspect of the national security of Russian Federation. // International public and private law. 2005. № 3. p. 42.
- Kovaleva N.N. Informational right of Russia: teaching aid. – M.: Publishing and commercial corporation «Dashkov and K», 2007. – p. 234.
- 4. Okinavskaja charter of global informational society dated the 22nd of July 2000. // Diplomatic bulletin. 2000. № 8. p. 51-56.
- Panarin I. Informational wars a real factor of geopolitics. Systems of informational counteraction.// URL: http://www.centrasia.ru/newsA. php?st=1224016740
- 6. Government order of RF dated the 21st of September 2006 . № 583 «About Federal program of «Development of judicial system of Russia for 2007-2011» // Collection of laws of RF. 2006. № 41. Art. 4248.
- Strategic development of the informational society of Russia.// Informational right. 2007. № 3(10). p. 35.

Bakoulin A.V. Value and context barriers as categories of psychological and didactic analysis

To realize those problems which appear in the educational process in connection with problems of starting pupils' process of the context, it is necessary to analyze value and

context barriers and show their qualitative difference from context and cognitive barriers, the notion of which exists in psychological and pedagogical sciences. The attempt to make such kind of the analysis is represented in this article.

Key words: personality- oriented teaching, context forming in the educational process, educational difficulties, psychological barriers, cognitive barriers, context barriers, value barriers.

REFERENCES

- Abakoumova I.V. Learning and context: context forming in the educational process (Psychological and didactic approach). – Rostov-on-Don: Publishing house of Rostov University, 2003.
- Bozhovitch L.I. Stages of personality formation in the ontogenesis.// Personality psychology: Collection of articles./ Compiler A.B. Orlov. M.: Questions of psychology, 2001. – p. 62 – 93.
- 3. Vassiluk F.E. Psychology of emotions. M.: Publishing house of Moscow University, 1984. 200 p.
- 4. Kedrov B.V. About creativity in science. M.: Smisl, 2002. 462 p.
- 5. Kreguer O., Tusson M. Types of people. M., 1995. p. 300
- 6. Leontiev D.A. Context psychology. M.: Smisl , 2000.
- Leontiev D.A. Self-realization and existential forces of the man. // Psychology with the human face: humanistic perspective in post soviet psychology. / Edited by D.A. Leontiev, V.G. Tshour. – M.: Smisl, 1997. – p. 156–177.
- 8. Leontiev D.A. Value as interdisciplinary notion: the experience of the multidimensional reconstruction // Questions of philosophy. 1996. № 4. p. 15–26.
- 9. Leontiev D.A., Pilipenko N.V. Choice as the activity: personal determinants and possibilities of developing. // Questions of psychology. 1995. № 1. p. 97–111.
- 10. Mazourina E.G. Social psychology. M.: Progress , 1990. 366 p.
- 11. Marakhovskaya N.V. Problems of the distasnce learning: aspects of the psychological and cognitive barriers. Briansk: BSTU, 2001. 126 p.
- 12. Pilipenko A.I. Phenomenon of psychological and cognitive barriers in learning: experience of the theoretical research опыт. Koursk: KSTU, 1995. 103 p.

Zinchenko E.V. Diagnostics of the emotional and cognitive particularities of personality using tests-drawings

The attention of the author is attracted to the problem of psychological diagnostics of the personality's emotional

and cognitive particularities with the help of the test-drawing created by Silver and color test «My life».

The differences of the emotional and cognitive spheres of children and adolescents were found out empirically, the gender differences according to the criterion of the flexibility of thinking were discovered at the youth period. The significant life spheres of the adolescents and youths, which are described in details from the point of view of their color preferences and emotional attitude towards them, are reported in the article.

In whole the author reveals large possibilities of the application of the art-therapeutic methods to make diagnostics of the emotional and cognitive particularities of Russian schoolchildren of different ages.

Key words: cognitive and emotional particularities, adolescent and youth age, Silver's drawing test, цветограмма, forecasting, imagination, creative thinking.

REFERENCES

- Allesandrine K., Duarto Kh., Douglas M., Bianko M. Silver's drawing test: results of standardization in Brazil. // International journal of the art-therapy «Curing art». – 2001. – V.4. – №1. – p. 22-43.
- Anikeeva N.P. The development of the communication need one of the most important tasks of the personality development // The development of the personality's communication need./ Edited by N.P. Anikeeva. Novosibirsk: NSPI, 1981. p. 18-28.
- 3. Ann L. Psychological training with adolescents. СПб.: Питер, 2003.
- 4. Irvoud Ch., Fedorko M., Kholtsman E., Montanary L., Silver R. Diagnostics of the aggressiveness using the test «Draw a story» // International journal of the arttherapy «Curing art». 2004. V.7. №3. p. 51-64.
- 5. Kolesov D.V. The contemporary adolescent (aging and sex). M: Flinta, 2003.
- Kon I.S. Psychology of the early youth. M.: Prosveshenie, 1991.
- 7. Kopitin A. Standardization of Silver's drawing test in Russia and problems of studying culturally dependent and culturally independent variables in Russia in graphic products.// International journal of the art-therapy «Curing art». 2001. –V.4. №3. p. 23-46
- 8. Kopitin A.I. Test «Draw a story»: teaching and methodic aid. SPb: Speech, 2003.
- Making healthier children victims of the military conflicts. Work experience of the regional public organization of the victims of Chechenskii conflict./ Authors-compilers: V. Katretskii, T. Valitova, I. Koukleeva and others. – Rostov-on-Don: «Taler» ltd, 2000.
- Povaritsina L.A. Studying students' communication difficulties.// Problems of developing value orientations and personal social activity in the ontogenesis./ Edited by V.S. Moukhina. – M., 1986. – p. 130-139.

- Povaritsina L.A. Communication problems at the student age. // Problems of creating value orientations and personality's social activity in its ontogenesis./ Edited by V.S. Moukhina. – M., 1986. – p. 99-107.
- 12. Silver R.A., Kopitin A.I. Silver's drawing test and its standardization in Russia. Methodic handbook. P.2. SPb.: Skifia, 2001.
- Frolov U.I. Adolescent psychology. Reader. M.: Russian pedagogical agency, 1997.
- Khoukhlaeva O.V. Adolescent psychology. M. Academy, 2004.
- Cherednikova T.V. Psychodynamic disturbances of the intellectual development of the children and adolescents. Method "Color test". – SPb.: Speech, 2004.
- Chesnokova I.I. About sensitivity of personality's selfconsciousness.// Personality's activization in the system of the public relations. – M., 1989. – p. 106-107.

Zinchenko E.V. Using the art-therapy for correction of the anxiety of junior schoolchildren

The article attracts our attention to the problem of high anxiety of junior schoolchildren; the author underlines the importance and topicality of this question in the contemporary conditions.

The data of psycho diagnostic research of anxiety with the complex methodic instruments, including traditional questionnaires and project test, as well as new art therapeutic methods, are presented.

The results of the application of the art-therapy in work with junior schoolchildren with high anxiety are described. Using subjective schoolchildren's self-reports, expert data (teachers) and many repeated objective tests, there is a conclusion about the efficiency of the art-therapeutic approach to the work with anxiety.

Key words: anxiety, fears, post traumatic disruptions, art-therapeutic diagnostics, drawing test, group art-therapy, dynamics of the emotional state.

- Alkhazishvily A.A., Imedadze N.V. Studies of the anxiety level in experimental and usual classes.// Experimental researches of problems of the primary school rebuilding. – Tbilisi, 1969.
- Berezin V.F. Psychological adaptation and anxiety./ Mental states. Reader. – SPb.: Piter, 2000. – p. 219-229
- 3. Vassilieva T.N. Psychological and sociological service at school. What are the junior schoolchildren afraid of ? // Education. 2001. № 6.
- Dousavitskii A.K. Dependence of interests and anxiety in the educational activity of junior schoolchildren.// Questions of Psychology. 1982. № 3.

- 5. Zhigarkova O.P.Time of the anxious children.//We and the world. Psychological journal. 2001. №1.
- 6. Irvoud Ch., Fedorko M., Kholtsman E., Montanary L., Silver R. Diagnostics of the aggressiveness using the test «Draw a story» // International journal of the art-therapy «Curing art». 2004. V.7. №3. p. 51-64.
- 7. Issaev D.N. Cildren's emotional stress, psychosomatic and somatic and psychological disturbances. SPb.: Speech, 2005.
- 8. Kazachkova V.G. Method of incomplete sentences used to study personality relations.// Questions of psychology. 1989. №3.
- Kiseleva M.V. Art-therapy in work with children. SPb.: Speech, 2006.
- Kopitin A.I. Theory and practice of the art-therapy. SPb.: Piter, 2002.
- Kopitin A.I. Test "Draw a story": Educational methodic aid. – SPb.: Speech, 2003.
- Lebedinskii V.V., Nikolskaya O.S. Emotional disturbances at the children's age and their correction. M.:MSU, 1990.
- 13. Liamkina O.S., Veter T.V. Stress at school life.// Education in contemporary school. 2003. № 3.
- 14. Making healthier children victims of the military conflicts. Work experience of the regional public organization of the victims of Chechenskii conflict./ Authors-compilers: V. Katretskii, T. Valitova, I. Koukleeva and others. – Rostov-on-Don: «Taler» ltd, 2000.
- Orekhova O.A. Colour diagnostics of children's emotions. SPb.: Speech, 2002.
- Prokhozhan A.M. Children's and adolescents' anxiety: psychological nature and age dynamics. M.-Voronezh: UNITY, 2000.
- Khousein S.A., Kholkomb V.R. Handbook of curing psychological trauma of children and adolescents. – M.:«Compassion», 1997.

Kadiakina N.M. Diagnostics of the motivational and dynamic particularities of the personal stability and self-regulation.

Context reality demonstrates itself in many different forms and it can't be reduced to similar structures; correspondingly, to analyze its different aspects we need different methods and method approaches. None of the methods or methodic approaches is able to seize context reality in whole, that's why its empirical research requires application of complex research strategy and different supplementary methods and approaches. Diagnostics of motivational and dynamic characteristics of self-regulation is possible through revealing context relations, appearing in man's professional activity and inherent in activity, because for understanding the goals of the activity, their real resource and context, it

is necessary to address to the studies of the process of the goal-orientation, in our case self-regulating activity.

Key words: context sphere, content and dynamic characteristics of personality's context sphere, context forming and incentive motivation, personality stability, context self-regulation.

- 1. Abakoumov O.N., Tselikovskii S.B. Self-regulation in the system of professionally important qualities of the security employees.// North-Caucasus psychological Bulletin. 2003. № 1. p. 181-184.
- Asmolov A.G. Psychology of the individuality. Methodic aids of the personality development in historical and evolutional process. – M.: Publishing house of MSU, 1986.
- 3. Bozhovitch L.I. Stages of personality creation in the ontogenesis.// Personality psychology: Collection of articles / Compiler A.B. Orlov. M.: Questions of psychology, 2001. p. 62–93.
- 4. Beznossov S.P. Professional personality's deformation. SPb.: Speech, 2004. 272 p.
- Bratchenko S.L. Problem of the choice of the criterion of the personality's moral development and ways of its decision. // Psychological and pedagogical support of the educational process at high school in the conditions of its reorganization. – L.; M., 1988. – p. 482–491.
- Vlassenkova E.G. particularities of context sphere of the mature personality with different levels of selfrealization./ Abstract of thesis of Candidate of Psychological Sciences. – Khabarovsk, 2005. – 23 p.
- 7. Volkov V.V. Some results of studying professional deformation of the investigator personality // Problems of the forensic psychology. M., 1971. p. 11-12.
- 8. Derkach A.A., Kouzmina N.V. Ackmeology: ways of achieving professionalism peaks. M., 1993.
- 9. Zinchenko V.P. Worlds of conscious and conscious structures.// Questions of psychology. 1991. № 2. p. 15–36.
- 10. Zobov R.A., Kelasiev V.N. Man's self-realization. Introduction into anthropology. SPb.: Publishing house of Saint-Petersbourg University, 2001. 280 p.
- 11. Klochko V.E. Man as a psychological system.// Siberian psychological journal. Tomsk, 1996, Issue. 2. p. 10–13.
- 12. Kokourina I.G. Methods of studying labour motivation: Teaching aid for students of psychological faculties of state universities. M.: Publishing house of Moscow University, 1990. 96 p.
- 13. Konopkin O.A., Morosanova V.I. Style particularities of activity self-regulation. // Questions of psychology. 1989. № 5. p. 18–25.
- 14. Korostileva L.A. Personality self-realizing in the professional sphere: genesis of the difficulties.//

- Psychological problems of personality's self-realization. Issue. 5 / Edited by G.S. Nikifirova, L.A. Korostileva. SPb.: Pubishing house of Saint-Petersbourg University, 2001. p. 3-23.
- 15. Koudrivtsev T.V., Shegourova V.U. Psychological analysis of professional dynamics of personality's self-determination. // Questions of psychology. 1983. №2. p. 51-59.
- Leontiev A.N. Activity. Conscious. Personality. Second edition. – M.: Politizdat, 1977.
- 17. Leontiev A.N. Needs, motives, and emotions. M.: Publishing house of Moscow University, 1971.
- 18. Leontiev D.A. Personality: man in the world and world inside the man // Questions of psychology. 1999. № 3.
- 19. Leontiev D.A. Methods of studying value orientations. M.: Smisl, 1992.
- 20. Leontiev D.A. methods of limiting contexts (MLC): Methodic handbook. M.: Smisl, 1999. 36 p.
- 21. Leontiev D.A. personality potential as the potential of self-regulation.// Scholar notes of the department of the general psychology of MSU. Issue 2 / Edited by B.S. Bratous, E.E. Sokolova. M.: Smisl, 2006. p. 85-103.
- 22. Leontiev D.A. Context psychology. M.: Smisl, 2006.
- 23. Personality: internal world and self-realization. Ideas, concepts, regards // Compilers: U.N. Koulutkin, G.S. Soukhobskaya. SPb.: Publishing house of the Institute of adults education together with the publishing house «Touskarora», 1996.
- 24. Petrovskii A.V. personality in psychology from the point of view of the systematic approach. // Questions of psychology. 1981. № 1. p. 57–66.
- 25. Notion «goal» and «goal orientation» in psychology// psychological mechanisms of the goal orientation. / Edited by O.K. Tikhomirov. M.: Science, 1977. p. 5–20.

Kalachinskaya O.A. Existential approach in the process of the rehabilitation – a necessary condition for rebuilding social health of personality

Given article is dedicated to study to life situation serviceman, residing in extreme condition. It is shown that rejection of the happened change, loss by personality of the sense to life obstruct the process to social adaptation, complicate the process of recovery. The Existential approach in process of the rehabilitations allows to arouse internal life power of the person, direct them on process of the change to its life, develop worth-semantic sphere and restore social health to personalities.

Key words: health, life situation, acceptance, altruism, concision to life, self-knowledge, development.

REFERENCES

- 1. Aristotle. Poetics// Composition in 4 b. M., 1984.
- Vasilieva O.S., Pravdina L.R. Possibilities of the development to personalities in extreme situation// North-Caucasian psychological herald. Rostov-on-Don: Publishers RGU, 2004. № 2.
- 3. Vygotskiy L.S. The History of the development high psychic function// Meeting of the Compositions In 6 b. Book. 3. M., 1982.
- Kandinskiy V.V. The Point and line on flatness. -St. Petersburg., 2004.
- 5. Louen A. Physical track record of the structure character. M.: Company PANI, 1996.
- 6. Podoroga V.A. Phenomenology bodies. M., 1995.
- Frankl V. Searching for of the sense to life and psychotherapy//psychology personality/ texts. – M., 1982.
- Fuko M. Birth of the clinic/translation with francium.
 A. Sh. Thostova.
- 9. M., 1998.
- 10. Haydegger M. Question about technology// Time and being / translation V.V. Bibihina. M., 1993.
- 11. Haydegger M. Being and time. M., 1993.
- 12. Hell D. Landscape depression. M., 1999.
- Levine P. Waking the Tiger: Healing Trauma. Berkeley: North Atlantic books, 1997.
- Levine P. Nature's lessons in healing Trauma. Foundation for Trauma Enrichment. – Lions, 1996.

Kontorovich S.D. Using symbolic images in political advertising

In the article there are examined the place, the role and the ways of using symbols in political advertisement. The following problems are taken up: specification of political advertisement relating to commercial; the structure of political advertisement; political advertisement as form of psychological affect and it's ability to suggest stable senses at unconsciousness layer. There also considered interpretation of the «symbol» term by different authors, described variants of political symbols classifications and it's functions in political advertisement. Also there attention is payed to the understanding of «symbol» and «archetype» terms in K.G.Jung concept and to the specification of television visual discourse.

Key words: political advertisement, political symbols, psychological affect, unconsciousness.

- Cassirer E. Favorites. Experience on Man. M.: Gardarica, 1998.
- Kirsanova N.P. Symbol and the symbolics in the structure of political power. Collection of articles «Problems of development of political communication in terms of democratization and globalization of society». – St. Petersburg., MIEP, 2006.

- 3. Kovrizhenko M.K. Creativity in advertising. The postmodern face of fashion. Piter, 2004.
- 4. Stakes A.N. Political mythology: the implementation of social experience. M.: Logos, 2003.
- 5. Losev A.F. Sign. Symbol. Myth. M., 1982.
- 6. Mamardashvili M., Piatigorsky A. Symbol and consciousness. Metaphysical speculations about consciousness, symbolism and language. Moscow: Languages of Russian Culture, 1997.
- Misiurov D.A. Politics and symbols. M: EP-Holding, 1999. P. 86.
- 8. Misiurov D.A. Political Symbols: between ideology and advertising / / Polis. 1999. № .1. P.168-174.
- Parygin B.D. Basic socio-psychological theory . M., 1971.
- Political psychology: A manual for high schools. Ed. Derkach A.A, Zhukov V.I., Laptev L.G. – Moscow: Academic Project, Ekaterinburg: Business Book, 2001.
- 11. Potseluev S.P. Symbolical politics: a constellation of concepts for the approach to the problem / / Polis. 1999. № 5.
- 12. Philosophical Encyclopedic Dictionary. Moscow: Infra-M, 2005. S. 154.
- Frankl V. Man's Search for Meaning: Collected / Ed. Gozman L.Y. and Leontiev D.A. – Moscow: Progress, 1990.
- Shestopal E.B. Political Psychology. Infra-M, 2005
- Jung K.G. Archetype and symbol. Renaissance, 1991.

Kret M.V.

Influence of the achievement motivation and desire for success upon adults' dynamics of learning a foreign language.

Motives of the adults' learning, the role of the achievement motivation and failure avoidance, while learning a foreign language, are dealt with in this article. The ways to increase motivation and their psychological mechanisms are considered.

Key words: polymotives, achievement motivation, ways to increase motivation, motivation influence upon success dynamics of learning.

- Abakoumova I.V., Kaguermazova L.Ts. Technologies of task-oriented sense translation in education. // Russian psychological journal. V. №
- 2. Belova L.I. Dialogue in the education as the technology of the pupils' sense-forming. // Russian psychological journal. V.4 № 3
- 3. Gordeeva T.O. Psychology of achievement motivation.- M.: Smisl; Publishing center «Academy», 2006. 336 p.

- Galskova N.D. Linguistic portfolio as the instrument of pupils' assessment in the field of learning a foreign language. // Foreign languages at school. 2000. №5. p. 6-11.
- Grekova V.A. Senior school children's cognitive motivation in the competitive educational context. // Russian psychological journal. V. №
- Iliin E.P. Motivation and motives. SPb.: Piter, 2006. 512p.
- 7. Imenitova I.P. Dynamics of motivation of adults' learning activity.// Collected works. Questions of the psychological basis of the foreign language teaching./Edited by I.A. Zhimnya. M., 1982.p.19-28
- 8. Emelianova N.A. «Building the optimal motivation of the foreign language learning among students of the non-language high school». Nizhnii Novgorod, 1997 specialty 19.00.07 thesis of Candidate of Psychological Sciences. 187 p.
- 9. Kitaigorodskaya G.A., Shemiakina G.M. Learning motivation under the conditions of the intensive learning of the foreign languages. The psychological bases of the foreign language teaching non-native language: Anthology / Compiler. A.A. Leontiev.-M.: Publishing house of Moscow socio-psychological Institute; Voronezh: Publishing house of SPU «Modek», 2004.-448 p.
- 10. Koptseva U.A. Age and individual approach in teaching adults a foreign language.// Bulletin of the practical psychology of the education № 2 (15) April-June 2008 p.82-88.
- 11. Lokosova A.S. The role of personality in teaching business English. Improving the educational process basis for better specialists' qualification: materials of the teachers' scientific conference dedicated to the seventieth anniversary of RSEU "RINE". RSEU-Rostov-on-Don, 2001.-p.78
- 12. Pliguin A., Maximenko I. Now let's play English. Personality-oriented English teaching.-SPb.: Prime-Evrozhnak, 2005.-272p.
- 13. Polat E.S. Pupil's portfolio // Foreign languages at school. 2002. №1. p. 22-28
- 14. Roudakova I.A., Boutenko L.I. The system of work of the Russian language teacher teaching Russian as a foreign language in the conditions of the immersion into sense forming multicultural environment .// Russian psychological journal. V. №
- 15. Simonova N.M. Experimental research of the motivation structures while learning a foreign language at High School. Abstract of thesis of Candidate of Pedagogical Sciences. M.,1982.16 p.
- Bress Paul. Humanistic Language Teaching in the 21st century. Humanising Language Teaching. Issue 6. November 2007. www.hltmag.co.uk
- 17. Daubney Mark, Portugal .Language Anxiety: Creative or Negative Force in the Language Classroom.

- Humanising Language Teaching, Issue 5; September 200
- 18. Dornyei Survey Article: Motivation in second and foreign language learning.// Language Teaching 1998, Issue 31,117-135.
- Gail F. Tallefer The professional language needs of Economics graduates: Assessment and perspectives in the French context.// English for specific purposes, Volume 26, issue 2, 2007, p.135–)155.
- 20. Ghaith G.M. The relationship between cooperative learning, perception of social support and academic achievements.// System Volume 30, Issue 3, September 2002. p 263-273.
- 21. Harmer Jeremy The practice of English Language Teaching.- Pearson Education Limited, 2003.-365p.
- 22. Hoque E. «Teacher-student interaction: an evaluation of an EFL Classroom», 2008, http://www.eslteaeachersboard.com.
- 23. Kerr Philip "Humanising what's in a word?"//
 Humanizing Language Teaching. Issue 3, May
 2007
- 24. LittleJohn A. Motivation Where does it come from? Where does it go? // English Teaching professional № 19 April 2001 p.5-8.
- 25. Mori Setsuko and Gobel Peter. Motivation and Gender in the Japanese EFL classroom. V. 34, Issue 2, June 2006, p.194–210.
- 26. McDonough, S. (1986), Psychology in Foreign Language Teaching, London: Allen and Unwin.
- 27. Nada Salem Abisamra Affect in Language Learning: Motivation http://www.nadasisland.com.
- 28. Oxford R.L. "Where are we regarding language learning motivation?"// Modern Language Journal, 78, p. 512–515 (1990).
- 29. Oxford R.L., Shearin J (1994) Language learning motivation: Expanding the theoretical framework. The Modern Language Journal, 78, p.12–28.
- 30. Rula L. Diab . University students' beliefs about learning English and French in Lebanon.// System. Volume 34, Issue 1, March 2006, p. 80–96.

Tivodar A.R. Influence of gender –ethnic manager's belonging upon his representations about his personal features

The article considers the problem of the influence of manager's ethnic and gender factors upon the degree of the positivism-negativism of representations about personal features, belonging to the ethnic groups of «Armenians» and «Russians». Results of the comparative analysis of the representations testify that in business system the assessment of personal particularities is influenced by such characteristics as ethnic and gender

belonging. The degree of the positivism-negativism of the representations about personal features is also conditioned by the ethnic status of the subject of representations and gender identity. The gender- ethnic factors have a selective impact upon the assessment of the certain personal features of the manager.

Key words: manager's ethnic and gender belonging; the degree of the positivism-negativism of representations; personal features.

REFERENCES

- 1. Asmolov A.G. Personality psychology. M., 2006.
- 2. Belik A.A. Culture and personality. M., 2002.
- 3. Bendas T.V. Gender psychology. SPb.: Piter, 2008.
- 4. Bery G.V., Pourtingua A.Kh., Sigual M.Kh., Dassen P.R. Cross-cultural psychology. Kharkov: Humanitarian center, 2007.
- Vaguisov R.G. Problems of gender equality in the contemporary Russian society.// Problems of the theory and practice of management. – 2007. – № 3. – p. 19-24.
- 6. Identity and tolerance. M.: Institute of ethnology and anthropology of RAS, 2002.
- 7. Lebedeva N.M. Introduction into the ethnic and cross-cultural psychology. M., 1999.
- Leontovich O. Introduction into intercultural communication. M.: Gnozis, 2007.
- Maslach K., Pines E. Practical studies of social psychology. – SPb.: «Piter», 2000.
- 10. Matsumotto Д. Man. Culture. Psychology. SPb., 2008.
- 11. Moskvichy S. Social representation: historical view. // Psychological journal. 1995. №1. P. 3–15.
- Ozhigova L.N. Gender and communication security in business: problems of trust // Materials of the international conference «Communication psychology: socio cultural analysis». – Rostov-on-Don: RSU, 2003. – p. 250-252.
- 13. Soldatova G.U. Psychology of interethnic tension. M., 1998.
- 14. Stephanenko T.G. Ethnopsychology. M., 2006.
- 15. Triandis G. Cultural and social behavior. M., 2007.
- Ethnic tolerance in polycultural regions. M., 2004.
- 17. Markus H. R. & Kitayama S. Culture and the self: Implications for cognition, emotion, and motivation // Psychological Review. 1991. № 98. P. 224–253.

Shkouratova I.P. Appearance styling as the way of personality's self-expression

The article is dedicated to the topical and badly studied problem of the personality's self-expression

using appearance. The article reveals the notion of the appearance, costume, gives the analysis of the social and demographic impact and man's individual particularities upon appearance styling.

Key words: personality's self-expression, appearance, habit, psycho semantics, costume, social identification, unisex mode.

REFERENCES

- 1. Bogouslavskii V.M. Man's appearance assessment: Dictionary. M.: «Publishing house AST» ltd, 2004. 254 p.
- Bodalev A.A. Perception and understanding of each other. – M.: Publishing house of MSU, 1982. – 200 p.
- 3. Gofman A.B. Fashion and people. New fashion theory and fashion bahavior. M.: Agency «Publishing service», 2000. 232 p.
- 4. Kiloshenko M.I. Fashion psychology: theoretical and applied approach. SPb.: SPSUT, 2001. 192 p.
- 5. Petrova E.A. Communication signs. M.: Publishing house Dwarf and Ch., 2001. 256 p.
- 6. Popov S.V. Visual observation. SPb.: Publishing house «Speech», 2002. 320 p.

Shkouratova I.P. Speech as the way of personality Selfexpression

The article is dedicated to the analysis of the individual and psychological particularities of the man's speech, which play the role, on one hand, of the way of средством его самовыражения, a, on the other hand, let the people who surround him to make an idea about his personality.

Key words: Self-expression, language personality, nonverbal characteristics of speech, styles of speech, gender intellect.

- 7. Azhezh K. A speaking man: вклад of the linguistics into humanitarian sciences. M.: Editorial URSS, 2003. 304 p.
- 8. Belianin V.P. Psycholinguistics. M.: Flinta, 2003. 232 p.
- 9. Belianin V.P. Psychological history and criticism of literature. Text as the reflection of the internal worlds of the author and reader. M.: Genesis, 2006. 320 p.
- 10. Goikhman O.Ya., Nadeina T.M. Speech communication. M.:INFRA-M, 2003. 272 p.
- 11. Gorshko E.I. Language conscious: gender paradigm.//www.textology.ru/public/gorsh1.html
- 12. Groshev I.V. Gender differences of the intention and speech vocabulary. // Social psychology . the 21st century. V.1. Yaroslavl, 1999. p. 162-165.
- 13. Deriabo S.D, Yasvin V.A. A Grand Master of communication. M., Smisl, 1996. p. 160-180.
- 14. Karaulov U.N. Russian language personality and problems of its studying // Language and personality. M.: Science, 1989. p. 3-8.
- 15. Kluev E.V. Speech communication. M.: PRIOR, 1998. 234 p.
- 16. Kostina D.M. Language particularities of the youth slang of the USA .// Psychology of communication: socio-cultural analysis. Rostov-on-Don: publishing house of RSU, 2003. p. 176-180.
- 17. Labounskaya V.A. Personality's expressiveness: communication and interpersonal cognition. Rostov on Don: Phoenix, 1999. 608 p.
- 18. Leongard K. Accentuated personalities. M., 1980. 312 p.